



## FAEIS Newsletter

March 12, 2009

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Greetings from the FAEIS team at Virginia Tech. If you are not familiar with this important project from USDA/CSREES, [click here](#) to read about FAEIS and why it is important to you.

### Preliminary Data from 2008 Surveys

Preliminary data (about 80% of expected) from the FAEIS 2008 student and faculty surveys has been loaded into [Report Builder](#). More data from 2008 will be added as more surveys are received, along with updates for prior survey years as users add and revise their data.

To use the new data, login to [Report Builder](#) with your FAEIS userid and password. Contact the [FAEIS Team](#) for assistance.

### Student and Faculty Survey Reminder

We will continue to send reminder messages to those who have not started or completed their student and faculty surveys. To check the status of FAEIS surveys at your institution, please see the [FAEIS 2008 Survey Status Report](#).

In addition to the traditional FAEIS surveys, the [Survey of International Programs](#) that began January 2008 is also open for your data input.

THANK YOU to everyone who completed their surveys. We appreciate you taking your time to provide this important information.

### User Spotlight

"We are trying to get a sense of the ratio of BS/MS/PHD in our 10 peer institutions. FAEIS happens to be very well suited to answer that question."

Dale Whittaker, PhD

Associate Dean & Director of Academic Programs College of Agriculture Purdue University

### Gender Comparisons of Faculty and Students

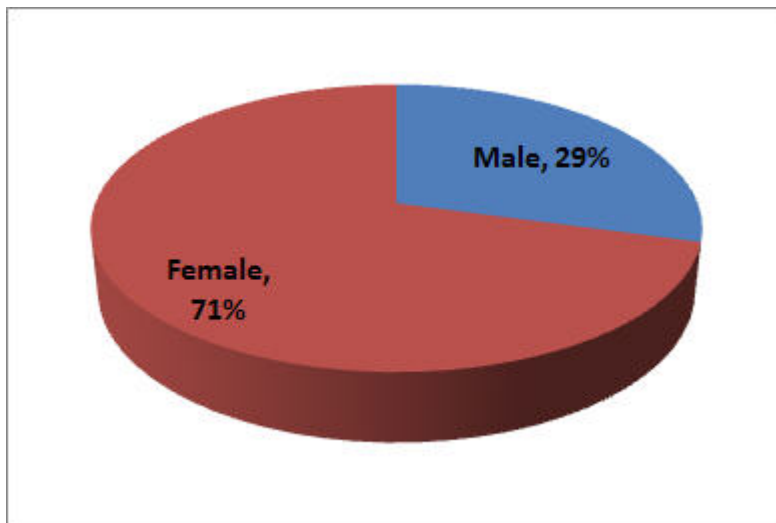
Are there substantial differences in the predominant gender of students and faculty in some academic areas? If there are, does faculty gender influence the enrollment, retention and success of students? FAEIS data can provide snapshots of the current situation as well as trend analysis. The charts below show comparisons of faculty and students by gender in two large academic areas reported in FAEIS. Only those institutions that reported student enrollment and faculty data for those academic areas were included in this analysis.

The first two charts show that female students make up 71% of the enrollment in selected animal sciences disciplines compared to 19% female faculty in those disciplines in the same

institutions.

The second two charts show that female students make up 91% of the enrollment in selected family consumer sciences/human sciences disciplines compared to 75% female faculty in those disciplines in the same institutions.

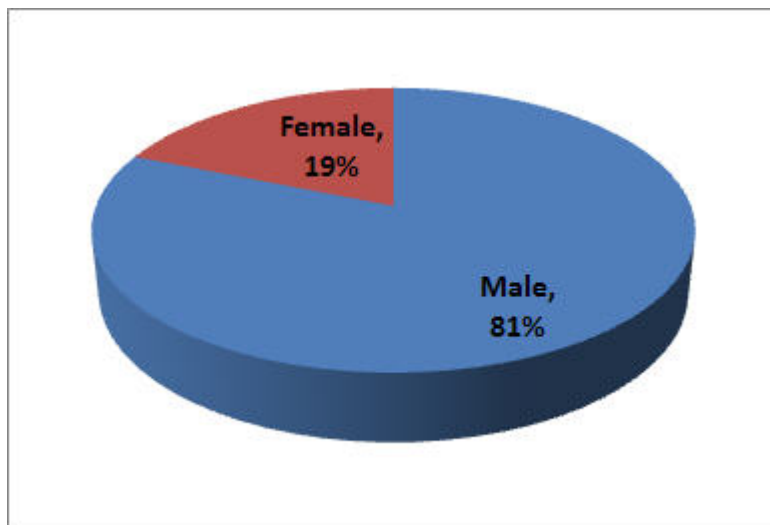
**Percentage of 2007 BACCALAUREATE STUDENTS by Gender Enrolled in Selected ANIMAL SCIENCES Disciplines\* at All Institutions Reporting Faculty Gender Statistics in those Disciplines**



\*Disciplines include: Animal Genetics, Animal Health, Animal Nutrition, Animal Pathology/Experimental Pathology, Animal Pharmacology, Animal Physiology, Animal Sciences, General, Animal Sciences, Other, Animal Toxicology, Animal Training, Animal/Livestock Husbandry and Production, Dairy Husbandry and Production, Dairy Science, Equestrian/Equine Studies, Horse Husbandry/Equine Science and Management, Livestock Management, Poultry Science

[See list of Institutions](#)

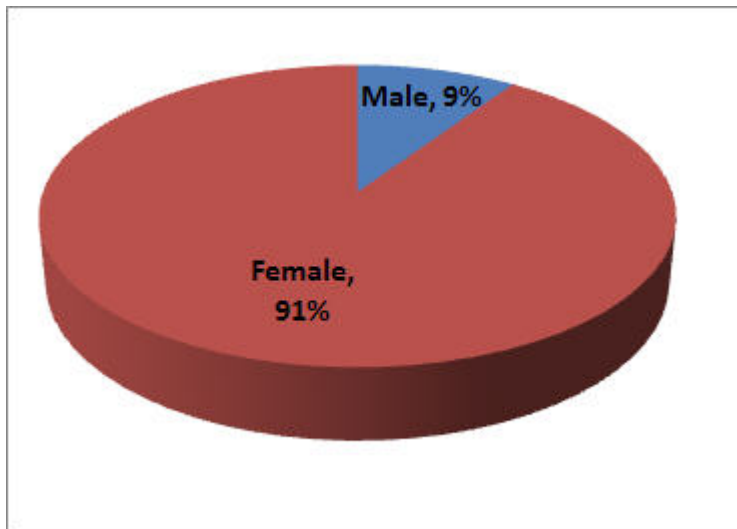
**Percentage of 2007 FACULTY by Gender in Selected ANIMAL SCIENCES Disciplines at All Institutions Reporting Student Enrollment in those Disciplines**



\*Disciplines include: Animal Genetics, Animal Health, Animal Nutrition, Animal Pathology/Experimental Pathology, Animal Pharmacology, Animal Physiology, Animal Sciences, General, Animal Sciences, Other, Animal Toxicology, Animal Training, Animal/Livestock Husbandry and Production, Dairy Husbandry and Production, Dairy Science, Equestrian/Equine Studies, Horse Husbandry/Equine Science and Management, Livestock Management, Poultry Science

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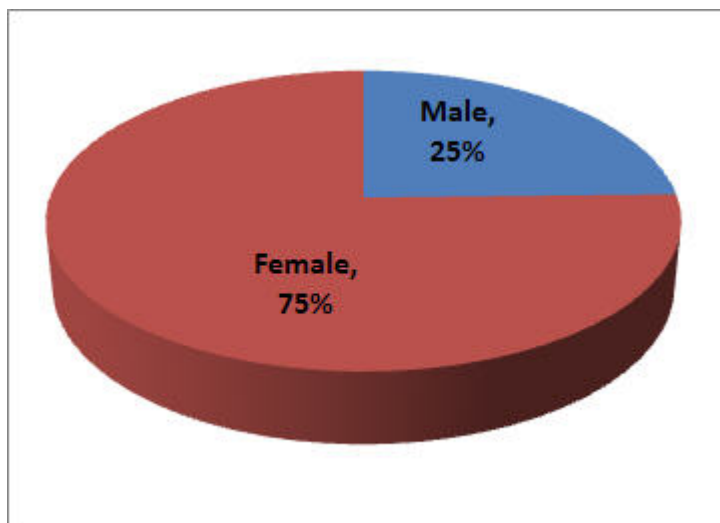
**Percentage of 2007 BACCALAUREATE STUDENTS by Gender Enrolled in Selected FAMILY CONSUMER SCIENCES/HUMAN SCIENCES Disciplines\* at All Institutions Reporting Faculty Gender Statistics in Those Disciplines**



\* Family and Consumer Sciences/Human Sciences, General; Human Development, Family Studies, and Related Services; Work and Family Studies; Family and Consumer Sciences/Human Sciences, Related.

[See list of Institutions](#)

**Percentage of 2007 FACULTY by Gender in Selected FAMILY CONSUMER SCIENCES/HUMAN SCIENCES Disciplines\* at All Institutions Reporting Student Enrollment in Those Disciplines**



\* Family and Consumer Sciences/Human Sciences, General; Human Development, Family Studies, and Related Services; Work and Family Studies; Family and Consumer Sciences/Human Sciences, Related.

[See list of Institutions](#)

Have a question?

[Ask FAEIS](#)



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Technology resources provided by [Agriculture, Human and Natural Resources Information Technology](#),  
College of Agriculture and Life Sciences, Virginia Tech